Talley Middle School Home/School Compact

Students, parents, and staff all share responsibility for student learning. By understanding this home/school compact, we can better understand how everyone contributes to a student's success.

High Standards & Learning

Student:

- I will be at school on time and ready to learn everyday.
- I will work hard and do my best
- I will believe in myself and be open to learning new things.
- I will listen and participate to the best of my ability in classroom activities
- I will turn in quality classroom and homework assignments on time

Family:

- We/I will ensure our child attends school on time everyday appropriately dressed and has had adequate sleep, physical activity, and nutrition
- We/I will partner with the school to determine how our child learns best
- We/l will support our child's efforts and celebrate the successes
- We/l am open to sharing our skills and expertise at the school if requested.
- We/I will provide a place and time for homework, monitor, our child's work at home, and support completion of school assignments.

School Staff:

- We will provide a welcoming environment
- We will communicate high standards for student performance and clear expectations for what my students will learn
- We will support our school's wellness initiatives and will incorporate physical activity to enhance student learning throughout the day as appropriate
- We believe that our students can be successful
- We will provide appropriate instruction based on <u>DE Grade Level Expectations</u>, district curriculum, and student learning styles
- We will motivate students with engaging lessons that encourage risk taking and critical thinking in real world situations
- We will further our knowledge through professional development and frequent collaboration with team members and parents to ensure student achievement
- We will explain assignments clearly
- We will assign proper homework

Safe & Positive School

Student:

- I will treat staff, parents, other students, and visitors, with respect
- I will follow classroom and school rules and will be in control of my behavior
- I will talk to a trusted adult if I am aware of bullying or unsafe behavior

Family:

- We/I will treat staff, students, and other families with respect
- We/I will support, reinforce and model classroom expectations and school policies
- We/l will talk to our child about bullying and promote a safe and positive school

School Staff:

- We will treat students, parents, and our colleagues with respect
- We will clearly communicate school behavior expectations by building meaningful relationships
- We will take steps to prevent bullying and promote safe and positive schools.

Communicating

Student:

- I will ask for help when I need it
- I will talk with my family about what I learn and do at school everyday

Family:

- We/I will read all papers to keep up abreast of all school activities, issues, and will sign/return papers as requested
- We/I will talk to our child's teachers as needed
- We/l will participate in family engagement and education opportunities as well as parent teacher conferences

School Staff:

- We will work with families in order to understand and support student needs
- We will maintain regular two-way communication with parents, including information on student progress
- We will provide family involvement opportunities and encourage participation

